

germaneness issue goes, basically if you look at it realistically, both his bill and Senator Vickers' bill, 633, are...both relate to education and both of them are in the statute books and they are only about a hundred sections apart so I think they are very germane and I would support Senator Carson.

PRESIDENT: Senator Vickers, do you have anything to say on that?

SENATOR VICKERS: Mr. President, only to indicate to my good friend, Senator Pappas, that amendments to bills that are truly amendments to that particular section is germane and we all know it. This is not an amendment that is even in the same section. Well, I didn't use LB 60 as a vehicle to stick LB...what was the number of that, 456, that was the bill I really wanted to stick into LB 60 and it probably would have been a lot more germane than this particular issue is but I would simply once again remind the body that we are attempting to amend a bill that is in Chapter 79 with an existing bill on General File that is in Chapter 21. Use your own judgment. Thank you, Mr. President.

PRESIDENT: Senator Rogers, you may have the final say on germaneness if you wish.

SENATOR ROGERS: Mr. President, colleagues, I will make a motion to adjourn. If the Clerk has something to read into the records, I will wait for that because there is a lot of people gone, and if this is a proper procedure, this is the one I wish to pursue.

PRESIDENT: Senator Rogers.

SENATOR ROGERS: Yes.

PRESIDENT: As you know, a motion to adjourn is not debatable. Now we have some important matters to get taken care of here this morning on an Appropriations Committee thing. The Chair would suggest to the parties involved in this matter to let this bill stay where it is right now, and let the point of germaneness stand so we can proceed with other, and then if you move to adjourn, why we will go. Is that okay? So we will depart from this debate. We will depart from the germaneness debate and move to matters that the Clerk might have for the record as well as the matters